



How we fulfill the Early Years Foundation Stage Framework.

Personal, Social and Emotional Development

- We have 'Golden Rules' and expectation of children's and staff behaviour.
- Morning time sessions to say hello to each other and increase confidence in saying name and socialising.
- End of day sessions to talk about what we have enjoyed and to say goodbye.
- We are introducing Family photo books to support children when talking about their families and home life.
- Children and staff play together – having fun together for example ball games for turn taking and parachute games.
- Role play areas to reflect cultures and interests of children – hairdressers, bakery, travel agents.
- Small group sessions to extend and support children to make relationships.
- Feelings wall - so children can see and talk about their feelings.
- Snack time - snack bar every day where children serve themselves, choosing and making a preference of what they like and dislike.
- Lots of books – stories to read together and explore feelings of characters and themselves.
- Visual timetables to support routine of the day which is shown to all children at morning time - children with SEND individual now and next and visual timetables.

Physical Development

- Lots of space outside and within the Howard of Effingham grounds to run and move about in to play games together or alone e.g. Hide and seek games.
- Free flow access to our outdoor space – mud kitchen, bikes, balls games, water play, sand play, chalk boards for mark making, covered raised area.
- Risky play - confidence climbing up the ramps, building obstacle courses.
- Water play, sand and play dough out every day where children can choose accessories they want to use in the media - boats to float in water, watering cans to get water for sandcastles, rolling pins and cutters for play dough.
- Sensory tubs - cornflour, could dough, lentils to explore different textures and build muscles to support with early writing.
- Fine motor activities - tweezers and pompoms, buttons into a box, posting pencils into a box with holes in.
- Shopping baskets/trolleys, jugs, containers so children can empty and fill them and carrying and transporting them.

- Music and movement sessions daily to encourage children to enjoy moving in different ways and listen to music rhythm.
- Resources for both left and right handed children.
- Heuristic play – learning and discovering how things work for yourself.
- Construction area – Lego, wooden blocks and accessories

Communication and Language

- Using songs and nursery rhymes of the week – in groups, giving children time to finish the rhyme, learning endings and developing memory.
- Listening and attention games - guess the sound, listening games outside, what can they hear in the environment.
- Encourage learning their friends and staff names – using the 'Honeypot Game'.
- Making up jingles to support children's sound development.
- Developing use of initial sounds – 'sssss' sounds (snake, sun, sweet, sweep) using the 'Sound Bag'.
- Quiet book areas where children can read independently and reading with adults – using a focus book over a two week period.
- Use Makaton signs alongside speech to support children's communication.
- Sensory stories, songs and props - 5 green bottles on the wall available to children in groups and independently.
- Use 'Letters and Sounds Phase 1' to support speech, listening and sound development

Literacy

- Lots of activities to focus on a child's reading, writing and listening.
- Story book of the week.
- Reading stories with adults.
- Open access to a range of books in Book Corner.
- Puppets available so children can make up their own stories
- Phonics sessions with the Pre-schoolers
- Daily rhyme time sessions
- Audio stories for the children to listen to independently
- Story sacks
- Rhyming games
- Interactive stories on the computer
- Letters and Sounds small group work
- 'Mark Making' – early writing development and skills.
- Open access to pens, pencils, crayons, paper.
- Making story books with the children e.g. Our Woodland Walk

Mathematics

- Numeracy and Maths is looked at across all the areas of learning and all the activities that children take part in.
- Counting children in in the morning.
- Number songs with props.
- Cooking with ingredients – counting and weighing items.
- Numbers feature around all the pre-school.
- Sorting and ordering objects and shapes.

Understanding the World

- Planting in the raised beds.
- Trips in the community e.g. to the park, garden centre, post office, church
- Books represent different countries, cultures and communities.
- Celebrating and looking at traditions and festivals – making sure that every child's cultural background is reflected and explored.
- Access to technology with adult supervision and guidance.

Expressive Arts and Design

- Music and Movement Sessions
- Musical instruments are available to children.
- Constant access to dressing up and art and craft resources.
- Recreate familiar stories in all areas of the Nursery e.g. We're Going on a Bear Hunt together.